



Math Virtual Learning

Algebra 1 S2

May 15th, 2020



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Lesson: May 15th, 2020

Learning Target:

Students will use technology to find a line of best fit (known as linear regression).

Students will interpret the y-intercept and slope of a linear regression equation in context.



Warm-up

Practice identifying trends in scatterplots

Practice graphing a line given in slope-intercept form



Today's Lesson

In today's lesson we will analyze bivariate data (data with two variables) and learn the difference between correlation and causation.

Here is the [Lesson Notes](#) for today. Watch the [video](#) and follow along with the notes.



Independent Practice

Complete the [Independent Practice](#) for today's lesson and then check your work with the [Key](#).

[Linear Regression Calculator](#)

Or

[Regression Calculator](#)

Tip: turn off all regression types except for linear



Additional Practice:

Click on the links below to get additional practice and to check your understanding!

[Practice](#) interpreting slope and y-intercept in linear models

[Practice](#) finding the equation of a regression line

[Linear Regression Calculator](#) or [Regression Calculator](#)

[Practice](#) interpreting regression lines